

JOB POSTING



VICE PRESIDENT FOR ACADEMIC PROGRAMS AND DEAN CAPE COD, MA

As head of WHOI's Academic Programs Office (APO), the Vice President/Dean (VP/Dean) is responsible for Institutional educational policy, programs, and budgets. The VP/Dean oversees

WHOI postdoctoral and undergraduate research programs and works with his/her counterpart at the Massachusetts Institute of Technology (MIT) to coordinate the graduate-level MIT-WHOI Joint Program in Oceanography/Applied Ocean Science and Engineering. The VP/Dean works with the Development Office to identify and solicit new sources of support for educational activities.

The VP/Dean is one of five VP-level members of the WHOI Senior Administration and reports directly to the President/Director of WHOI and is an active contributor to all aspects of the Institution through scientific and strategic leadership, planning, and formulating policy. A strong commitment to scholarship and education is essential, demonstrated by a distinguished record in research, teaching, academic leadership, and management. A PhD or experience in a discipline related to ocean science is required, with credentials appropriate to appointment at the level of Senior Scientist (equivalent to Full Professor).

WHOI is the largest private, non-profit oceanographic institution in the world, with staff and students numbering approximately 1,000. The Institution is dedicated to research and education to advance understanding of the ocean and its interaction with the Earth system, and communicating this understanding for the benefit of society.

To learn more about this 12-month position, please contact the search committee chair, Dr. Claudia Cenedese, by phone (508-289-2696) or e-mail (ccenedese@whoi.edu). To view the more about WHOI and the position and to apply, please go online at <http://jobs.whoi.edu> under 'Administrative Positions'. The review of applications will begin March 1, 2017.

Women and Minorities are strongly encouraged to apply. WHOI is sensitive to issues of confidentiality and dual career families and will work with applicants to address these. WHOI is an Affirmative Action/Equal Opportunity Employer.

Cont'd from page 71

I hope these few case studies help illustrate some intriguing pitfalls in the analysis of bulk rock samples. Certainly, I think these examples put a spotlight on the power of a proficiency testing programme for revealing shortcomings in a laboratory's methods. I would like to end by thanking Peter Webb (Milton Keynes, UK), who has been a long-term member of the GeoPT steering committee, Thomas Meisel (Leoben, Austria), who is President of the International Association of Geoanalysts, and Marcus Burnham (Sudbury, Canada) of the Ontario Geological Survey, all of whom provided invaluable assistance in preparing this toolkit contribution. For those geochemists eager to learn more about assuring the quality of their data, I would recommend you visit the proficiency testing section of the www.geoanalyst.org web page.

Best Regards from Potsdam
Michael Wiedenbeck

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JOB POSTINGS

Woods Hole Oceanographic Institute	72
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